**Sutton Grammar School KS3 History – Sourcework Placemat**

**The easy to use reference guide to help you understand how to progress at sourcework**

**SGS Level 3 and 4**

**I can explain how the provenance might affect the accuracy of the source**

**I can cross reference (compare) two sources to show similarities and differences**

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**I can make a decision about the overall accuracy and reliability of a source**

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**At the top of level 4 I start to use my own knowledge to help me explain the source**

**SGS Level 5, 6 and 7**

**I can make inferences about the source –what the source might suggest as well as what is obvious**

**I can cross reference (compare) more than two sources to help build my argument**

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**I can embed sources into my longer written answers to make well supported conclusions**

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**I can confidently use my own knowledge to test the sources and help me form a judgement about them**

**SGS Level 1 and 2**

**I can identify if the source is primary or secondary**

**I can understand the main points of the source and what it tells me about our topic**

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**I can recognise if the evidence in the source might be one-sided**

**I can identify the provenance of the source (who wrote it, when and where)**

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**At the top of level 2 I can identify the purpose / audience of the source. Why it was created and for whom?**

**Cross – reference**

**Comparing and contrasting 2 or more sources to see how they are similar / different. How one may be better than another. How they might support each other**

**SGS Level 4 and 5**

**Provenance**

**The origin of the source (who, when, where)**

**SGS Level 2**

**Comprehension**

**Understanding what the source says about the topic we are studying**

**SGS Level 1 and 2**

**Primary**

**A source that dates from the time of the event you are studying**

**Secondary**

**A source that dates from later than the event you are studying**

**SGS Level 1 and 2**

***Key Historical Vocabulary***

***Terms and Definitions***

***The Building Blocks for Good Source Work***

**Judgement**

**Overall how useful is this source to me in my studies. Using all the other boxes on this sheet, how good a piece of evidence is it for my work?**

**SGS Level 6 and 7**

**Inference**

**Working out what else a source tells you that isn’t obvious. What does a source suggest? ‘Reading between the lines’ to work out more information.**

**SGS Level 5, 6 and 7**

**Accuracy**

**How accurate a source is – usually tested against your own knowledge of an event to see how it matches up**

**Reliability**

**Is this source reliable? Does it come from a reliable place? Is the author going to be one sided in their telling of events?**

**SGS Level 4 and 5**

**One sided (biased)**

**Is this source only telling or showing one side of the story? If so, why? Does it make it inaccurate or unreliable?**

**Remember – one sided does not mean it is useless!!**

**SGS Level 2 and 3**

**Purpose**

**Why was the source created? Eye witness? Propaganda? News report? For sale?**

**Audience**

**Who was it created for? Public or private? Present or future?**

**SGS Level 2 and 3**