

**FLIGHT**  
SGS2015

**DATE**  
01 SEP 14

**CLASS**  
1ST

**NAME**  
PLETTS/R

**NAME**  
PLETTS/R

**FROM**  
LONDON GATWICK

**TO**  
TUNIS

**FLIGHT**  
SGS2015  
**FROM**  
LONDON GATWICK  
**TO**  
TUNIS

## MAP SKILLS AND WHAT IS GEOGRAPHY

**GATE**  
40

**BOARDING TIME**  
20:15

**SEAT NO.**  
10A

Boarding Pass should be scanned prior to departure for security purposes and to access further information about the journey via our website.

Boarding gates will be closed 15 minutes prior to departure



**DATE**  
01 SEP 14  
**CLASS**  
1ST  
**SEAT NO.**  
10A



SUTTON GRAMMAIR

## SUTTON GRAMMAIR Journey Information

### Year 7 Journey 01 – Map Skills and What is Geography

This unit introduces students to some geographical questions and skills, a study of place and an understanding of local patterns and processes through a focus on Ordnance Survey map skills and atlas work. The start of the journey is intended to ensure that students have a clear idea of what geography is about. The questions and resources are designed to allow a baseline assessment of students' knowledge and understanding. The students will also be introduced to the enquiry process and the concept of key questions.

#### COURSE OUTLINE

1. Journey 01 Lesson 01 - Introduction to Geography and Passport to Geography
2. Journey 01 Lesson 02 - Introduction to maps and Passport World Map
3. Journey 01 Lesson 03 - How can we show direction on a map
4. Journey 01 Lesson 04 - How can we measure distance
5. Journey 01 Lesson 05 - What are map symbols
6. Journey 01 Lesson 06 - What are grid references
7. Journey 01 Lesson 07 - How is relief shown on a map
8. Journey 01 Lesson 08 - What are latitude and longitude



## Key Terms

**Geography**  
Human  
Physical  
Atlas  
Globe  
Latitude  
Longitude  
Equator  
Tropic

**Meridian**  
Scale  
Direction  
Bearing  
  
**Ordnance**  
**Survey (OS)**  
  
**Grid reference**

**Relief**  
**Contour**  
**Spot Height**  
**Pattern**  
**Process**  
**Location**  
**Site**  
**Situation**

