

Biology GCSE Revision

## Topic 2

# Organisation

Booklet 1 of 2

- Digestive System

# Mark Scheme

Question	Answers	Extra information	Mark	AO / Spec. Ref.
4(a)	digestive		1	AO1 2.2, 2.2.1d
4(b)(i)	covers / lines (surface)	allow protects ignore secretory functions	1	AO1 2.2.1b/c
4(b)(ii)	any <b>three</b> from: <ul style="list-style-type: none"> <li>• produces enzyme(s) / protease</li> <li>• (digestive juice / enzyme) digests/breaks down protein</li> <li>• produces HCl / acid</li> <li>• (acid) kills bacteria/ pathogens or provides optimum pH</li> </ul>	allow produces pepsin  apply list principle for incorrect enzymes   allow produces mucus  allow (mucus) protects stomach lining against proteases or acid or against break down	3	AO1 2.2.1b/c 2.5.2b/c/e/g
4(b)(iii)	contracts	ignore relaxes do <b>not</b> allow expands	1	AO1 2.2.1b/c
	churns / mixes / moves stomach contents	allow peristalsis or mechanical digestion	1	
<b>Total</b>			<b>7</b>	

Question	Answers		Extra information	Mark	AO / Spec. Ref.
2	Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information on page 5.			6	AO1 1.1.1a/b/c
0 marks	Level 1 (1-2 marks)	Level 2 (3-4 marks)	Level 3 (5-6 marks)		
No relevant content.	At least one component of the diet is given (C)  or at least one reason why a component is required (R)  or why a healthy diet is needed. (N)	Components of the diet are given (C)  and for at least one of these components a reason why the component is required (R)  or why a healthy diet is needed. (N)	Most components of the diet are given (C)  and different reasons why components are required are given. (R)		
examples of biology points made in the response: <ul style="list-style-type: none"><li>• (C) carbohydrate</li><li>• (C) protein</li><li>• (C) fat</li><li>• (R) (carbohydrate / protein / fat) for energy (release)</li><li>• (R) (carbohydrate / protein / fat) to build cells / growth / repair</li><li>• (C) vitamins</li><li>• (R) (vitamins) for healthy functioning of the body</li><li>• (N) (balanced diet) contains right balance of different foods to meet needs or avoid malnourishment or avoid under / over weight</li><li>• (N) (balanced diet) contains right amount of energy to meet needs</li></ul>		extra information:  allow other components and needs, eg (C) fibre / roughage; (R) prevent constipation / bowel cancer (C) water; (R) transport / as solvent / part of cytoplasm / produce sweat   allow correctly named vitamin (C) with correct reason (R)   ignore ref to minerals / ions as a component of the diet and their use in the body			
Total				6	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
8(a)	<p>any two from:</p> <ul style="list-style-type: none"> <li>• (shorter villi gives) a smaller surface area</li> <li>• (thicker cells give) a longer diffusion path</li> <li>• (capillaries are further from the lining) giving a longer diffusion path</li> <li>• fewer capillaries or less blood flow</li> </ul> <p>and</p> <p>(therefore) lower rate of diffusion / active transport / absorption</p> <p>(so) less glucose / vitamins / minerals are absorbed</p> <p>(and) fat (stores) are broken down (to release glucose for energy so lose weight)</p>	<p>allow converse if clearly explaining about healthy person</p> <p>if no marks awarded in this section allow one mark for two unqualified features eg there are shorter villi and thicker cells or capillaries are further from the lining 'longer diffusion pathway' unqualified only gains 1 mark</p> <p>allow correct named example</p>	<p>2</p> <p>1</p> <p>1</p> <p>1</p>	<p>AO2/3 3.1.1a/h/k/l</p>
8(b)	<p>against the concentration gradient</p> <p>requires energy</p>	<p>allow from a low concentration to a high concentration or up the concentration gradient</p> <p>do <b>not</b> allow along the concentration gradient</p> <p>allow using ATP</p> <p>do <b>not</b> allow making energy</p> <p>allow correct use of terms carrier or transport proteins</p>	<p>1</p> <p>1</p>	<p>AO1 3.1.1g</p>
<b>Total</b>			<b>7</b>	

## Question 2

question	answers	extra information	mark
2(a)	any one from: <ul style="list-style-type: none"> <li>20 g (of apple) or (same) mass / amount / weight of apple</li> <li>crushed (apple)</li> <li>10 drops (of solution) or (same) number / amount / volume of drops</li> <li>apple or type of fruit</li> </ul>	ignore control variables that are not given in the method, such as 'equally crushed' or same time  do not accept volume of apple juice  ignore volume / size  do not accept 10 drops of amylase alone  ignore type of apple	1
2(b)	(may) have different volume / amount / sizes	ignore reference to human error  ignore don't know / can't measure size of drop	1
2(c)	amylase has no / little effect on cell / walls / apple or amylase does not breakdown / digest cell / walls / apple  pectinase breaks down cell / walls / apple  boiling breaks down cell / walls / apple	accept ideas that refer to shape of enzyme being 'incorrect' accept amylase <u>only</u> breaks down / digests starch  allow digest for breakdown  allow shape of pectinase fits cell / walls / apple	1  1  1
2(d)	11.6  enzyme / pectinase destroyed / denatured / damaged / broken down  only effect of boiling (relevant)	do not allow kill	1  1  1
Total			8

## BL2HP

## Question 2

question	Answers	extra information	mark
2(a)(i)	directly proportional or 0.1 rise in rate for 1% rise in concentration	gains full marks  accept increased concentration: increased rate or positive correlation or proportional for 1 mark	2
2(a)(ii)	0.6	allow $\pm 0.01$	1
2(b)	(0.5% trypsin) cheaper (35 °C) faster reaction  so takes less time to make product  extra heating cost outweighed by savings on enzyme cost	ignore more profit	1
		allow (35 °C) optimum / best temperature	1
			1
			1
2(c)(i)	any two from: • breaks down / digests food  • from protein into amino acids / peptides  • makes soft(er) / runni(er)	allow pre-digests protein / food allow easier for baby to digest  allow description of texture change allow make (more) soluble	2

Question 2 continues on the next page . . .

## BL2HP

## Question 2 continued . . .

question	answers	extra information	mark
2(c)(ii)	correct named enzyme		1
	correct function Eg carbohydrase starch → sugar or lactose → glucose or making sugar syrup or isomerase glucose → fructose or making slimming foods or lipase fats / oils → fatty acids or removal of grease stains	to gain 2 marks function must relate to correctly named enzyme  accept amylase / maltase / lactase      accept other correct example	1
Total			11

**Question 3**

question	answers	extra information	mark
3(a)(i)	8.6	accept value in range 8.5 to 8.7	1
3(a)(ii)	hydrochloric acid / HCl	accept HCL accept hydrogen chloride ignore hcl / etc.	1
3(a)(iii)	X		1

Question 3 continues on the next page . . .



## Question 3 continued . . .

3(b)	Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information on page 5.			6
0 marks	Level 1 (1-2 marks)	Level 2 (3-4 marks)	Level 3 (5-6 marks)	
No relevant content.	There is a simple description of part of a process including a reference to at least one of: mechanical digestion, lipase, product of enzyme action, bile, site of production or site of digestion	There is a description of at least one process <u>linking</u> ideas.	There is a clear description of the process including reference to the majority of: mechanical digestion, lipase, bile, where they are produced, products, function of bile and site of digestion / absorption	
<b>examples of biological points made in the response:</b> <ul style="list-style-type: none"><li>• mechanical breakdown in mouth / stomach</li><li>• fats → fatty acids and / or glycerol</li><li>• by lipase</li><li>• (produced by) pancreas</li><li>• and small intestine</li><li>• fat digestion occurs in small intestine</li><li>• bile</li><li>• produced by liver</li><li>• neutralises acid from stomach</li><li>• produces alkaline conditions in intestine</li><li>• refs. to increased surface area related to emulsification or chewing</li><li>• products are small molecules / water-soluble</li><li>• products absorbed by small intestine</li></ul>				
Total				9

Question	Answers	Extra information	Mark	AO / spec ref.
1(a)(i)	amino acid(s)	accept peptide(s) do not allow polypeptide(s)	1	AO1 2.5.2e
1(a)(ii)	protease		1	AO1 2.5.2e
1(b)(i)	2		1	AO3 2.5.2b, g
1(b)(ii)	repeat  using smaller pH intervals between pH1 and pH3	do not allow other enzyme / substrate  allow smaller intervals on both sides of / around pH2 allow smaller intervals on both sides of / around answer to (b)(i)	1  1	AO3 2.5.2b
1(b)(iii)	<u>enzyme / pepsin</u> denatured / shape changed  <u>enzyme / pepsin</u> no longer fits (substrate)	do not allow enzyme killed allow enzyme 'destroyed'  allow enzyme / pepsin does not work	1  1	AO1 / AO2 2.5.2a, b
1(c)	hydrochloric (acid)	allow phonetic spelling accept HCl allow HCL ignore hcl do not allow incorrect formula – e.g. H <sub>2</sub> Cl / HCl <sub>2</sub>	1	AO1 2.5.2g
<b>Total</b>			<b>8</b>	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
3(a)	a catalyst / speeds up a reaction	ignore it is not used up	1	AO1 2.5.1a/b
	it is a protein or it is specific / described or it has an active site	allow it only acts on one molecule	1	
3(b)	cytoplasm		1	AO1 2.1.1a 2.6.1a
3(c)	<b>Advantage:</b> any one from: <ul style="list-style-type: none"><li>• heat would denature proteins (in milk)</li><li>• heat alters texture or flavour (of milk)</li><li>• catalase / enzyme is specific or only affects hydrogen peroxide</li><li>• less energy / fuel / lower temperature used so less expensive or less pollution</li></ul> <b>Disadvantage:</b> any one from: <ul style="list-style-type: none"><li>• (some pathogens may survive) causing illness</li><li>• catalase / enzyme left in milk or may cause allergies or may alter taste</li></ul>		1	AO3 2.5, 2.5.2j
			1	
Total			5	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
1(a)(i)	glycerol		1	AO1 2.5.2f
1(a)(ii)	pancreas / <u>small</u> intestine	accept duodenum / ileum  ignore intestine unqualified	1	AO1 2.5.2f
1(b)	any <b>two</b> from:  <ul style="list-style-type: none"> <li>• type of milk</li> <li>• volume / amount of milk</li> <li>• vol. bile equals vol. water</li> </ul> <ul style="list-style-type: none"> <li>• volume of lipase</li> <li>• concentration of lipase</li> </ul> <ul style="list-style-type: none"> <li>• temperature</li> </ul>	ignore time interval ignore solution unqualified do <b>not</b> allow pH ignore starting pH  ignore volume / amount of bile / water ignore concentration of bile  accept amount of lipase if neither volume nor concentration given	2	AO3 2.5.2f,h
1(c)(i)	<u>fatty</u> acid (production)		1	AO2 2.5.2f,h
1(c)(ii)	<u>faster</u> reaction / digestion (with bile) or pH decreases <u>faster</u> (with bile) or takes less time (with bile) or steeper fall / line (with bile)	allow use of data ignore easier	1	AO3 2.5.2f,h

Question	Answers	Extra information	Mark	AO / Spec. Ref.
1(c)(iii)	all fat / milk digested or same amount of fatty acids present or (lower pH) denatures the enzyme / lipase	allow all reactants used up ignore reference to neutralisation  allow enzyme won't work at low pH do <b>not</b> allow enzyme killed	1	AO2 2.5.2f,h
<b>Total</b>			<b>7</b>	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
3(a)	sugar(s) / glucose	allow maltose do not allow if extra incorrect answers	1	AO1 2.5.2d Prac
3(b)(i)	any two from: <ul style="list-style-type: none"> <li>• volume of pH solution</li> <li>• volume of amylase / enzyme solution</li> <li>• volume of starch / suspension / substrate</li> <li>• time left (before mixing)</li> </ul>	allow amount for volume if neither mark given allow 1 mark for volume(s) of solution(s)  ignore time between samples  ignore ref. to (room) temperature  ignore ref. to concentration	2	AO2 2.5.2b Prac
3(b)(ii)	4 minutes: (dark) blue and 6 minutes: (light) brown	allow black ignore purple do not allow light blue allow yellow / orange	1	AO3 2.5.2b Prac
3(b)(iii)	any two from: <ul style="list-style-type: none"> <li>• take each reading more than once</li> <li>• use colour standards for deciding end-point</li> <li>• test more pH values between 6 and 8 or test at smaller pH intervals</li> <li>• test at shorter intervals</li> <li>• same temperature (in a water bath)</li> </ul>	ignore take more readings allow compare with another group allow use a colorimeter ignore wider range of pH unqualified  allow example – e.g. every half min	2	AO3 2.5.2b Prac

3(b)(iv)	no reaction or stays (dark) blue or takes >9 minutes	allow takes longer	1	AO2/3 2.5.2a/b
	enzyme denatured	allow description of denaturing, i.e. shape change allow description of trend on graph	1	
Total			8	