

Biology GCSE Revision

## Topic 6

# Inheritance, Variation & Evolution

Booklet 1 of 2

- Reproduction
  - Inheritance
    - Cloning

# Mark Scheme

## Question 5

question	answers	extra information	mark
5(a)	auxin	accept other named plant hormones	1
5(b)(i)	any three from: <ul style="list-style-type: none"> <li>• no (fusion of) gametes / fertilisation</li> <li>• only one parent</li> <li>• no mixing of genetic material</li> <li>• no genetic variation or genetically identical offspring</li> </ul>	allow no meiosis or new cells <u>only</u> produced by mitosis allow not two parents allow clones	3
5(b)(ii)	more / many offspring / plants (produced from one parent plant)	allow less damage to parent plant ignore speed / cost	1
<b>Total</b>			<b>5</b>

## BL1HP

## Question 1

question	answers	extra information	mark
1(a)(i)	fusion / joining / combining of gametes / egg and sperm / sex cells	accept fertilisation  allow fusion / joining / combining DNA from two parents  ignore meeting / coming together / mixing of gametes etc	1
1(a)(ii)	(mixture of) genes / DNA / genetic information / chromosomes  from both parents / horse and zebra	ignore nucleus / inherited information but allow second mark if given  dependent on sensible attempt at 1 <sup>st</sup> mark	1  1

Question 1 continues on the next page ...

**BL1HP****Question 1 continued**

<b>1(b)</b>	Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information on page 2, and apply a 'best-fit' approach to the marking.		
<b>0 marks</b>	<b>Level 1 (1–2 marks)</b>	<b>Level 2 (3–4 marks)</b>	<b>Level 3 (5–6 marks)</b>
No relevant content	There is simple description of the early stages of adult cell cloning. However there is little other detail and the description may be confused or inaccurate.	There is an almost complete description of the early stages of the process and description of some aspects of the later stages. The description may show some confusion or inaccuracies.	There is a clear, detailed and accurate description of all the major points of how adult cell cloning is carried out.
<b>Examples of Biology points made in the response could include:</b> <ul style="list-style-type: none"> <li>• skin cell from zorse</li> <li>• (unfertilised) egg cell from horse</li> <li>• remove nucleus from egg cell</li> <li>• take nucleus from skin cell</li> <li>• put into (empty) egg cell</li> <li>• (then give) electric shock</li> <li>• (causes) egg cell divides / embryo formed</li> <li>• (then) place (embryo) in womb / uterus</li> </ul>			<b>6</b>
<b>Total</b>			<b>9</b>

## BL2HP

## Question 4

question	answers	extra information	mark
4(a)(i)	meiosis	allow mieosis	1
4(a)(ii)	testis / testes	allow testicle	1
4(b)(i)	23		1
4(b)(ii)	fuses / joins with cell D / with egg cell or used in fertilisation	allow fuse with another cell	1
	prevents doubling of chromosome number / restores original no. / 46 / diploid no. / normal no. / full no.	accept 23 from each parent / from each gamete	1
Total			5

Question	Answers	Extra information	Mark	AO / Spec. Ref.
5(a)	testis / testes	allow testicle(s)	1	AO1 2.7.1f
5(b)(i)	B = 13.2 C = 6.6 E = 3.3	all 3 correct = 2 marks 2 or 1 correct = 1 mark  If no marks awarded allow ecf for C and E based on answer to B ie C = $\frac{1}{2}$ B and E = $\frac{1}{2}$ C for one mark	2	AO2 2.7.1e/h
5(b)(ii)	6.6	allow twice answer for cell E in 5bi	1	AO2 2.7.1e/h/i
5(b)(iii)	mitosis	correct spelling only	1	AO1 2.7.1a/d/i

**Question 8**

question	answers	extra information	mark
8(a)(i)	DNA replication / copies of genetic material were made	'it' = a chromosome allow chromosomes replicate / duplicate / are copied ignore chromosomes divide / split / double	1
8(a)(ii)	one copy of each (chromosome / chromatid / strand) to each offspring cell	ignore ref. to gametes and fertilisation	1
	each offspring cell receives a complete set of / the same genetic material	allow 'so offspring (cells) are identical'	1
8(b)(i)	meiosis	allow mieosis as the only alternative spelling	1
8(b)(ii)	Species A = 4 and Species B = 8		1
8(b)(iii)	sum of A + B from (b)(ii) e.g. 12		1

Question 8 continues on the next page...

## Question 8 continued...

question	answers	extra information	mark
8(c)(i)	similarities between chromosomes  or similarities between flowers described	e.g. shape of petals / pattern on petals / colour / stamens	1
	can breed / can <u>sexually</u> reproduce	allow can reproduce with each other / they can produce offspring	1
8(c)(ii)	any two from: <ul style="list-style-type: none"> <li>• offspring contain 3 copies of each gene / of each chromosome / odd number of each of the chromosomes</li> <li>• some chromosomes unable to pair (in meiosis)</li> <li>• (viable) gametes not formed / some gametes with extra / too many genes / chromosomes</li> </ul> or some gametes with missing genes / chromosomes		2
Total			10

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Question	Answers	Extra information	Mark	AO / Spec. Ref.
3(a)(i)	in the chromosome(s)	ignore genes / alleles	1	AO1
	in the nucleus	allow nuclei allow mitochondria	1	2.7.2f, 2.7.1b
3(a)(ii)	the DNA / chromosomes / genes are replicated / copied / multiplied / doubled / duplicated	allow DNA is cloned ignore same DNA / chromosomes / genes if unqualified	1	AO1 2.7.1a,c,n
3(b)(i)	1 / one		1	AO2 2.7.2c,e, 2.7.3a,c
3(b)(ii)	2 / two		1	AO2 2.7.2c,d, 2.7.3a,b

Question	Answers	Extra information	Mark	AO / Spec. Ref.
7(a)	idea that sexual reproduction results in genetic variation	allow converse if clearly referring to asexual reproduction  allow reference to natural selection / evolution (if conditions change)	1	AO1 1.7.2a
7(b)(i)	<p>any <b>four</b> from:</p> <ul style="list-style-type: none"> <li>nucleus taken from egg (cell) (of female) <b>A</b> or cytoplasm (and membrane) discarded</li> <li>nucleus removed / discarded from egg (cell) (from female) <b>B</b> or only cytoplasm (and membrane) kept</li> <li>nucleus from <b>A</b> inserted into (enucleated / empty cell / cytoplasm from) egg (cell) (of female) <b>B</b></li> <li>fertilised / fertilisation (of 'hybrid' cell)</li> <li>electric shock (after fertilisation) or grown into embryo</li> </ul>	<p>accept throughout:</p> <p>female <b>A</b> = person with faulty mitochondria</p> <p>female <b>B</b> = person without faulty mitochondria</p> <p>allow egg and sperm fuse</p> <p>allow cell division / mitosis</p>	4	AO1/3 1.7.2a/c
7(b)(ii)	<p>idea of cytoplasm / mitochondria of 'hybrid' / fertilised cell / embryo</p> <p>comes from cell / female / B with 'normal' mitochondria</p> <p><b>OR</b></p> <p>only the nucleus is used from A (1)</p> <p>the nucleus does not contain mitochondria or these faulty genes (1)</p>		<p>1</p> <p>1</p>	AO2 1.7.2c

7(b)(iii)	any one from: <ul style="list-style-type: none"> <li>idea that child has unknown parentage or 3 parents</li> <li>against religious beliefs / teachings</li> <li>could cause (more) prejudice (against people with perceived imperfection)</li> </ul>	ignore ref to unethical / immoral  ignore ref to being against religion / God's will unqualified	1	AO3 1.7
<b>Total</b>		<b>8</b>		

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## Question 7

question	answers	extra information	mark
7(a)	gene / allele		1
7(b)	(in / on) ribosome(s)		1
7(c)	any three from: <ul style="list-style-type: none"> <li>• amino acids make up a protein</li> <li>• (protein is) particular combination / sequence (of amino acids)</li> <li>• bases form a <u>code</u></li> <li>• the bases work in threes or description</li> <li>• (code / three bases) for one amino acid</li> </ul>	accept bases work in triplet  accept eg (bases) WXZ for amino acid J for 2 marks	3
7(d)(i)	different / wrong amino acid (coded for) or different / wrong shape	ignore reference to amino acid 'made'  ignore change unqualified  ignore different protein	1
7(d)(ii)	different / example of different eye colour	allow protein may / would not be made / function (normally)	1
Total			7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
8(a)	part of a chromosome  controls a characteristic	allow piece of DNA allow parts of chromosomes allow controls characteristics allow codes for (or controls production of) protein / enzyme ignore examples of characteristics	1   1	AO1 1.7.1b/c
8(b)	(iPS method)  <i>similarities</i> <ul style="list-style-type: none"> <li>• (both) use of skin / body cell</li> <li>• (both) ref to (formation of) embryo</li> <li>• (both) transfer (embryo) into womb / uterus</li> <li>• (both) use surrogate mothers</li> </ul> <i>differences</i> <ul style="list-style-type: none"> <li>• (iPS) uses sexual reproduction</li> <li>• (iPS) surrogate mother is different species</li> <li>• (iPS) no nucleus transfer / removal</li> <li>• (iPS) offspring genetically different from parent</li> <li>• (iPS) no electric shock</li> </ul>	max 3 similarities or differences allow converse if clearly referring to adult cell cloning          allow ref to egg and sperm or gametes or fertilisation          allow not a clone	4	AO1 / AO3 1.7.2a/c
8(c)	any one from: <ul style="list-style-type: none"> <li>• idea of retaining biodiversity</li> <li>• may be (economically) useful (in the future)</li> <li>• idea of maintaining food chain / ecosystem</li> </ul>		1	AO3 1.7
<b>Total</b>			<b>7</b>	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
8(a)(i)	3.15 : 1	accept 3.147:1 or 3.1 : 1 or 3 : 1 do not accept 3.14 : 1 ignore 705:224	1	AO2 2.7
8(a)(ii)	any two from: <ul style="list-style-type: none"> <li>fertilisation is random or ref. to chance combinations (of alleles / genes / chromosomes)</li> <li>more likely to get theoretical ratios or see (correct) pattern or get valid results if large number</li> <li>anomalies have limited effect / anomalies can be identified</li> </ul>	allow ref. to more representative / reliable do not allow more accurate or precise ignore fair / repeatable  accept example of an anomaly	2	AO3 2.7, 2.7.2a
8(b)(i)	in sequence:  Homozygous Homozygous Heterozygous	All 3 correct = 2 marks 2 correct = 1 mark 1 or 0 correct = 0 marks	2	AO3 2.7
8(b)(ii)	genetic diagram including:  Parental genotypes: Nn and Nn or Gametes: N and n + N and n  <u>derivation</u> of offspring genotypes: NN Nn Nn nn  identification: NN and Nn as purple and nn as white	allow other characters / symbols only if clearly defined   allow genotypes correctly derived from candidate's P gametes  allow correct identification of candidate's offspring genotypes but only if some F <sub>2</sub> are purple and some are white	1  1  1	AO2 2.7

Question	Answers	Extra information	Mark	AO / Spec. Ref.
8(c)	<p>any two from:</p> <ul style="list-style-type: none"> <li>• did not know about chromosomes / genes / DNA</li> <li>• or did not know chromosomes occurred in pairs</li> <li>• had pre-conceived theories</li> <li>• Mendel's (mathematical) approach was novel concept</li> <li>• Mendel was not part of academic establishment</li> <li>• work published in obscure journal / work lost for many years</li> <li>• peas gave unusual results of other species</li> <li>• Mendel's results were not corroborated until later / 1900</li> </ul>	<p>ignore genetics</p> <p>eg blending of inherited characters ignore religious ideas unless qualified allow his work was not understood or no other scientist had similar ideas</p> <p>allow he was not considered to be a scientist / not well known / he was only a monk</p> <p>allow he only worked on pea plants</p>	2	AO1 2.7
<b>Total</b>			<b>10</b>	

### Question 6

**Question 6 continues on the next page . . .**



## BL2HP

## Question 6 continued . . .

question	answers	extra information	mark
6(c)(ii)	<p>ethical argument – eg no risk of damage to embryo or adult can give consent for removal of cells or adult can re-grow skin</p> <p>or</p> <p>if from a relative then less chance of rejection or if from self then no chance of rejection</p> <p>or</p> <p>skin cells more accessible</p>	<p>more ethical qualified</p> <p>ignore religion unqualified</p>	1
Total			10

Question	Answers	Extra information	Mark	AO / spec ref.
6(a)(i)	one form of <u>a</u> / one gene	do <b>not</b> allow 'a type of gene' allow a mutation of a gene	1	AO1 2.7.2c,e 2.7.3a
6(a)(ii)	not expressed if dominant / other allele is present / if heterozygous  or  only expressed if dominant allele not present / or no other allele present	allow need two copies to be expressed / not expressed if only one copy / only expressed if homozygous	1	AO1 2.7.2c,e 2.7.3a
6(b)(i)	two parents without PKU produce a child with PKU / 6 and 7 → 10	allow 'it skips a generation'	1	AO3 2.7, 2.7.3a
6(b)(ii)	genetic diagram including:  Parental gametes: 6: N and n and 7: N and n  derivation of offspring genotypes: NN Nn Nn nn  identification: NN and Nn as non-PKU OR nn as PKU  correct probability only: 0.25 / ¼ / 1 in 4 / 25% / 1 : 3	accept alternative symbols if defined    allow genotypes correctly derived from student's parental gametes  allow correct identification of student's offspring genotypes  do <b>not</b> allow 3 : 1 / 1 : 4 do <b>not</b> allow if extra incorrect probabilities given	1  1  1  1	AO2 / AO3 2.7, 2.7.3a
6(c)(i)	mitosis	correct spelling only	1	AO1 2.7.1a,c d
6(c)(ii)	8		1	AO2 2.7.1c,i, 2.7.3a, 2.7.3d
6(c)(iii)	DNA	allow deoxyribonucleic acid do <b>not</b> allow RNA / ribonucleic acid	1	AO1 2.7.2g, 2.7.3a, 2.7.3d

Question	Answers	Extra information	Mark	AO / spec ref.
6(d)(i)	may lead to damage to embryo / may destroy embryos / embryo cannot give consent	allow avoid abortion  allow emotive terms – eg murder religious argument must be qualified  allow ref to miscarriage  allow idea of avoiding prejudice against disabled people  allow idea of not producing designer babies	1	AO3 2.7, 2.7.3a
6(d)(ii)	any one from: <ul style="list-style-type: none"> <li>prevent having child with the disorder / prevent future suffering / reduce incidence of the disease</li> <li>embryo cells could be used in stem cell treatment</li> </ul>	ignore ref to having a healthy child  ignore ref to selection of gender  allow ref to long term cost of treating a child (with a disorder)  allow ref to time for parents to become prepared	1	AO3 2.7, 2.7.3a
<b>Total</b>			<b>12</b>	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
6(a)(i)	46 or 23 pairs		1	AO1 2.7.2b
6(a)(ii)	(alternative / different) form(s) of a gene / of the same gene		1	AO1 2.7.2c
6(a)(iii)	only expressed if the dominant (allele) is not present / if the other (allele) is not present or only expressed if 2 (recessive alleles) are present	allow won't be expressed if the dominant allele is present	1	AO1 2.7.2e
6(b)(i)	having 2 different alleles	do <b>not</b> allow 2 different genes ignore carrier	1	AO1 2.7
6(b)(ii)	genetic diagram including:  correct gametes <b>or</b> parental genotypes <b>N</b> and <b>n</b> <u>and</u> <b>N</b> and <b>n</b> <b>or</b> <b>Nn</b> <u>and</u> <b>Nn</b>  offspring genotypes correctly <u>derived</u> : <b>NN</b> <b>Nn</b> <b>Nn</b> <b>nn</b>  identification of <b>nn</b> as AKU  correct probability only: 0.25 / ¼ / 1 in 4 / 25% / 1 : 3	allow alternative symbols if defined  do <b>not</b> allow if alternative symbols used and not defined   allow genotypes correct for student's parental gametes   allow correct identification of student's offspring genotypes   do <b>not</b> allow 3 : 1 / 1 : 4 do <b>not</b> allow if extra incorrect probabilities given	1   1   1  1	AO2/3 2.7 2.7.3a

6(c)(i)	mitosis	correct spelling only	1	AO1 2.7.1a/d
6(c)(ii)	4		1	AO2 2.7.1a,d
6(d)(i)	any one from: <ul style="list-style-type: none"> <li>may lead to damage to embryo or may destroy embryos</li> <li>embryo cannot give consent</li> <li>ref to possible miscarriage (of implanted embryo)</li> <li>idea of avoiding prejudice against disabled people</li> <li>idea of not producing designer babies</li> </ul>	allow emotive terms e.g. murder allow disposal of embryos allow embryos used in research  ignore religion unqualified	1	AO3 2.7 2.7.3d
6(d)(ii)	any one from: <ul style="list-style-type: none"> <li>prevent having child with the disorder or reduce incidence of the disease / inherited / genetic diseases or prevent future suffering of child from the disease</li> <li>embryo cells could be used in stem cell treatment</li> <li>can have another child without need for IVF</li> <li>provides embryos for research</li> <li>ref to avoiding long term cost of treating a child (with a disorder) or avoid parental stress</li> </ul>	ignore ref to having a healthy child  ignore ref to selection of gender  allow reference to parents being prepared in advance	1	AO3 2.7 2.7.3d
Total			12	

Question	Answers	Extra information	Mark	AO / Spec. Ref.
<b>6(a)(i)</b>	man has (inherited) polydactyly (PD) allele (from mother)	allow gene for allele	1	AO1/2/3 2.7, 2.7.2a/c/d
	man has (inherited) other / normal / recessive allele from father		1	2.7.3a/b
	because father does not have PD allele or if father had it father would have had PD or father only has normal allele or father is homozygous recessive		1	
<b>6(a)(ii)</b>	0.5 / ½ / 1 in 2 / 1:1 / 50%	do not allow 1:2 or 50/50 allow 50:50	1	AO3 2.7, 2.7.2a/c/d 2.7.3a/b
<b>6(b)</b>	parental phenotypes: both brown		1	AO1/2/3 2.7, 2.7.2a/c/e
	parental genotypes: both Bb		1	
	gametes: B b and B b	allow only on gametes answer line allow ecf from genotypes	1	
	offspring genotypes: BB (2)Bb bb	allow ecf from gametes	1	
	offspring phenotypes correctly assigned to genotypes: BB & Bb = brown bb = red	do not penalise confusion of 'phenotypes' & 'genotypes' here	1	
<b>Total</b>			<b>9</b>	

## BL2HP

## Question 7

question	answers	extra information	mark
7(a)(i)	(alternative) forms / types of <u>a</u> / the same gene		1
7(a)(ii)	only expressed if 2 copies inherited or not expressed if other allele present	allow over ruled / over powered by the other allele	1
7(b)(i)	Nn	ignore heterozygous	1
7(b)(ii)	genetic diagram including:  gametes: N and n from <u>both</u> parents  correct derivation of offspring genotypes: NN   Nn   Nn   nn  identification of nn as having cystic fibrosis	accept alternative symbols, if defined  accept alternative symbols if correct for answer to (b)(i)  allow if correct for candidate's parental genotypes / gametes	1  1  1

Question 7 continues on the next page . . .

BL2HP

## Question 7 continued

question	answers	extra information	mark
7(c)	<p>Argued evaluation</p> <p>any four from:</p> <ul style="list-style-type: none"> <li>PGD <u>higher</u> financial cost</li> <li>PGD occurs before pregnancy / implantation</li> <li>PGD does not involve abortion so less trauma / less pain / ethical comparison</li> <li>PGD higher incidence of false positive / use of numbers so higher risk of destroying healthy embryo</li> <li>PGD no chance of miscarriage whereas CVS does or PGD less chance of miscarriage</li> </ul>	<p>accept CVS <u>only</u> costs £600</p> <p>accept detected at <u>earlier</u> stage so less unethical / less trauma</p> <p>accept PGD has (surplus) embryos so some destroyed / unethical</p>	4
Total			10

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## Question 6

question	answers	extra information	mark
6(a)	changes code /sequences of bases  or sequence of amino acids is different		1
	the enzyme has different / wrong shape / structure	allow the active site is changed	1
	so substrate will not fit into enzyme / will not join to enzyme		1
6(b)(i)	46	allow 23 pairs	1
6(b)(ii)	also inherited (from mother) normal chromosome 15 / normal allele / normal gene / boy is heterozygous / Hh	allow the boy is a carrier	1
	(allele for) this disorder is recessive  or the normal allele would give a working enzyme	ignore converse	1
6(b)(iii)	genetic diagram including:  Parental gametes: H and h from both parents	accept alternative symbols, if defined	1
	<u>derivation</u> of offspring genotypes: HH Hh Hh hh	allow alternative if correct for student's parental genotypes / gametes	1
	identification of hh (having the disorder) if 1 in 4		1
Total			9